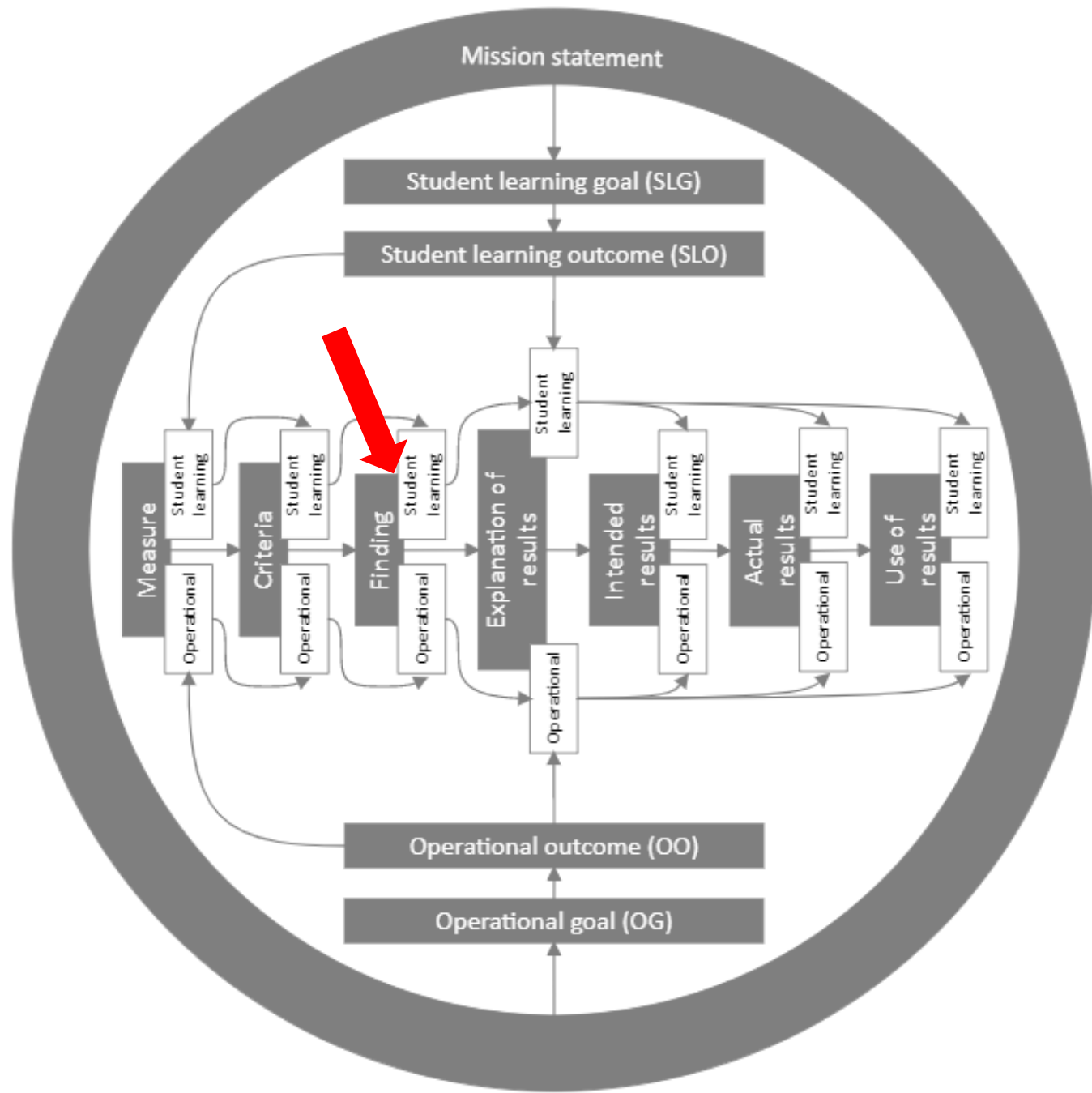
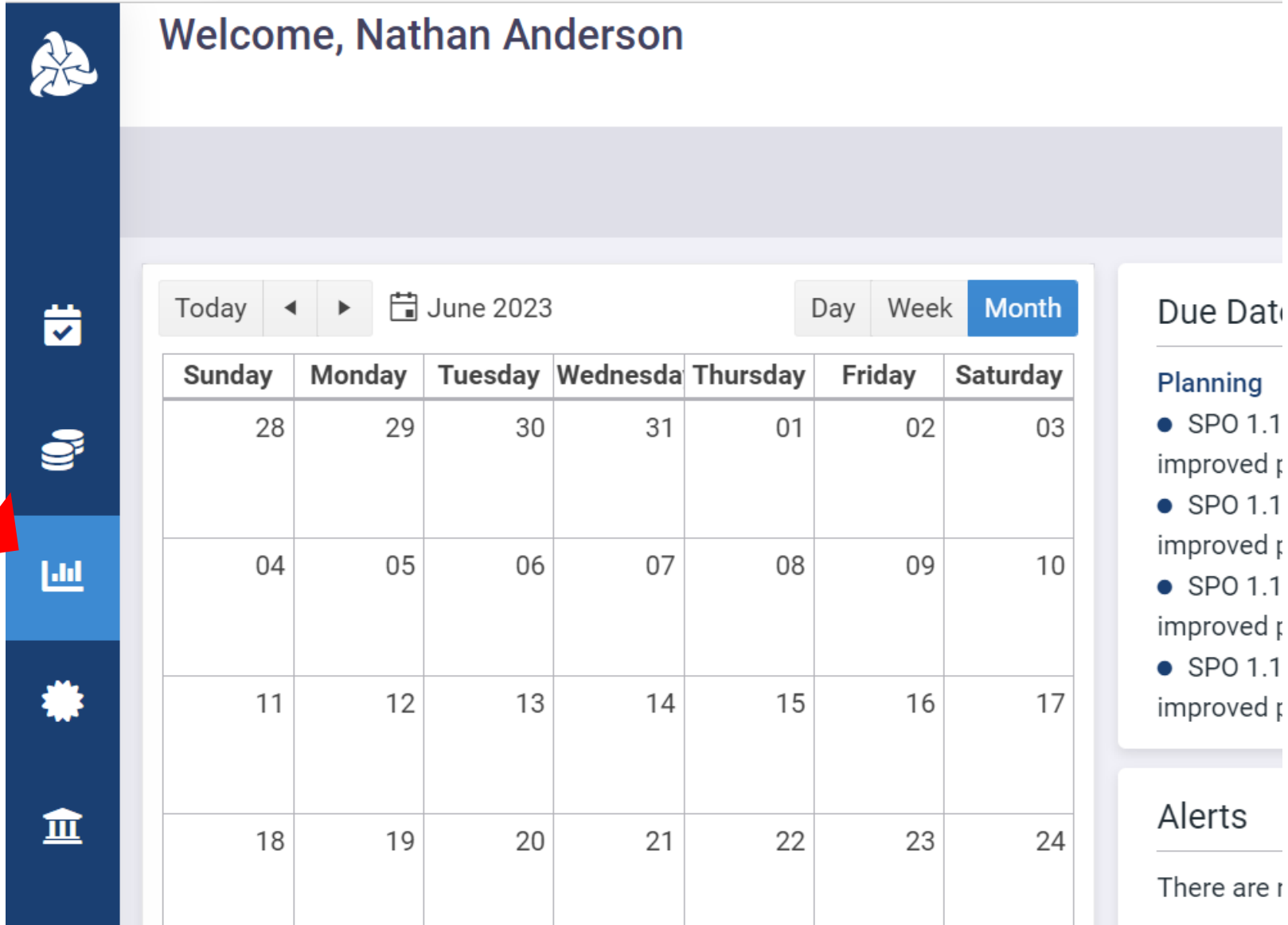


Enter Assessment Findings for SLOs





Click the Assessment icon in the left sidebar



Welcome, Nathan Anderson

Today ◀ ▶ 📅 June 2023 Day Week **Month**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24

Due Dates

Planning

- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p

Alerts

There are r



Click the desired program name in the expanded sidebar

The screenshot displays a software interface with a dark blue sidebar on the left and a light grey main content area on the right. The sidebar contains several icons and a menu. The 'Assessment' menu is expanded, showing options: 'Assessment Data Entry', 'Program Assessment Map', 'Copy Assessment Data', and 'Publish Reviews'. Below this is a 'Favorites' section with a search bar and radio buttons for 'All' (selected), 'Manage', and 'Member'. A list of programs is shown, with 'MiSU - EXAMPLE - Fit For College' highlighted in blue and a red arrow pointing to it. Other programs include 'MiSU Academic Advising', 'MiSU Access Services', 'MiSU Annual Honor Dance & Pow...', and 'MiSU Annual Native American Cul...'. The main content area features a calendar view with tabs for 'Day', 'Week', and 'Month' (selected). The calendar shows dates from Thursday 01 to Saturday 03, 08 to 10, 15 to 17, and 22 to 24. To the right of the calendar is a 'Due Date' section with a 'Planning' heading and a list of items: 'SPO 1.1 improved p', 'SPO 1.1 improved p', 'SPO 1.1 improved p', and 'SPO 1.1 improved p'. Below this is an 'Alerts' section with the text 'There are r'. At the bottom right of the main content area, there is a copyright notice: '© Copyright 2023 Cordance Ope'.

Assessment

- Assessment Data Entry
- Program Assessment Map
- Copy Assessment Data
- Publish Reviews

Favorites

Programs

Search

All Manage Member

- MiSU - EXAMPLE - Fit For College** ☆
- ▶ MiSU Academic Advising ☆
- MiSU Access Services ☆
- ▶ MiSU Annual Honor Dance & Pow... ☆
- ▶ MiSU Annual Native American Cul... ☆

Day Week **Month**

Thursday	Friday	Saturday
01	02	03
08	09	10
15	16	17
22	23	24
29	30	31

Due Date

Planning

- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p

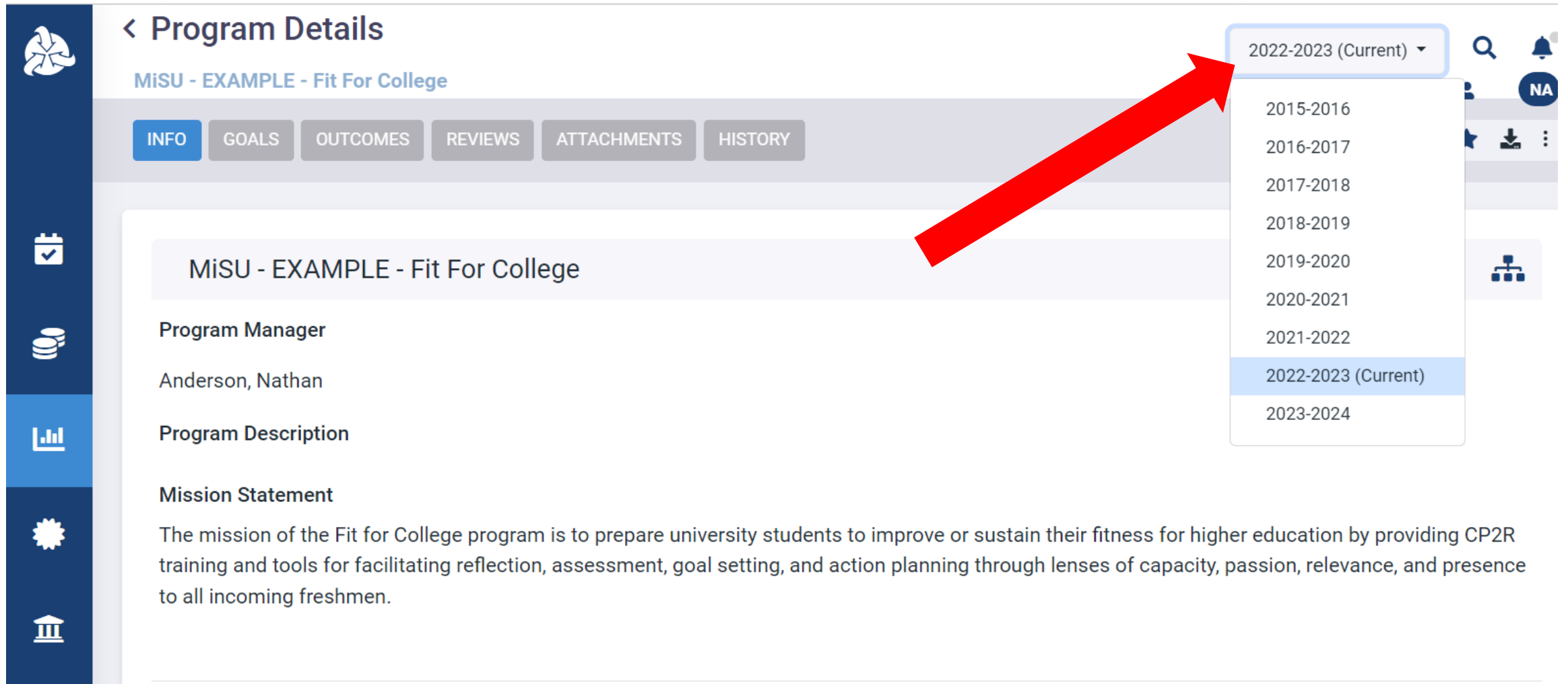
Alerts

There are r

© Copyright 2023 Cordance Ope



Select the desired year from the planning year dropdown menu in the upper right corner



< Program Details

MiSU - EXAMPLE - Fit For College

INFO GOALS OUTCOMES REVIEWS ATTACHMENTS HISTORY

MiSU - EXAMPLE - Fit For College

Program Manager
Anderson, Nathan

Program Description

Mission Statement
The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP2R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.

2022-2023 (Current) ▾

- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023 (Current)**
- 2023-2024



Click the Outcomes tab

The screenshot shows a web application interface for 'Program Details'. The page title is 'MiSU - EXAMPLE - Fit For College'. The navigation tabs are 'INFO', 'GOALS', 'OUTCOMES', 'REVIEWS', 'ATTACHMENTS', and 'HISTORY'. The 'OUTCOMES' tab is highlighted in blue and has a red arrow pointing to it. The main content area displays the program name 'MiSU - EXAMPLE - Fit For College', the Program Manager 'Anderson, Nathan', and the Program Description 'The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP2R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.' The interface includes a sidebar with icons for a home page, calendar, documents, charts, and a building. The top right corner features a search bar, a notification bell, and a user profile icon labeled 'NA'. A red outline of a house is visible in the bottom right corner of the image.

Hover over the MiSU Student Learning Outcomes outcome type. Click the blue arrow that appears on the right to open the Program Outcomes pane.

The screenshot shows a web interface for 'Program Details'. The page title is 'MiSU - EXAMPLE - Fit For College'. There are navigation tabs for 'INFO', 'GOALS', 'OUTCOMES', 'REVIEWS', 'ATTACHMENTS', and 'HISTORY'. The 'OUTCOMES' tab is selected. The main content area is titled 'Outcome Types' and contains a list item 'MiSU Student Learning Outcomes'. Below this list item is a table with the following data:

Target:	Actual:	Difference:
80.00%	80.00%	0.00%

A red arrow points to a blue arrow icon on the right side of the table, indicating that clicking it will open the Program Outcomes pane.

Hover over the desired SLO. Click the blue arrow that appears on the right to open the Measures pane.

Program Details
MiSU - EXAMPLE - Fit For College

2022-2023 (Current)

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

Outcome Types

- MiSU Student Learning Outcomes

Target:	Actual:	Difference:
80.00%	80.00%	0.00%

SLO 1.5 - Students will describe interactions between the CP2...

Outcome Status:	Target:	Actual:	Difference:
Results Analysis Stage	N/A	N/A	

SLO 2.1 - Students will examine the ways in which they perceive...

Outcome Status:	Target:	Actual:	Difference:
Collecting Data	80.00%	80.00%	0.00%

SLO 2.2 - Students will assess the extent to which they percei...

Outcome Status:	Target:	Actual:	Difference:
Data Collection Stage	N/A	N/A	N/A

SLO 3.1 - Students will establish SMART goals related to impr...

Outcome Status:	Target:	Actual:	Difference:
Data Collection	N/A	N/A	N/A



Hover over the desired Measure. Click the blue arrow that appears on the right to open the Criteria pane.

Program Details

MiSU - EXAMPLE - Fit For College

2022-2023 (Current)

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

Outcome Types

- MiSU Student Learning Outcomes

Target:	Actual:	Difference:
80.00%	80.00%	0.00%

SLOs

- SLO 1.5 - Students will describe interactions ...

Outcome	Target:	Actual:	Difference:
Status:			
Results	N/A	N/A	N/A

Analysis Stage

- SLO 2.1 - Students will examine the ways in w...

Outcome	Target:	Actual:	Difference:
Status:			
Collecting Data	80.00%	80.00%	0.00%

- SLO 2.2 - Students will assess the extent to w...

Outcome	Target:	Actual:	Difference:
Status:			
Data Collection Stage	N/A	N/A	N/A

- SLO 3.1 - Students will establish SMART goal...

Outcome	Target:	Actual:	Difference:
Status:			

Measures

- 2.1.1 - Fit for College Reflection Rubric

Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.

Measure Type:	Target:	Actual:	Difference:
Rubric	80.00%	80.00%	0.00%

- 2.1.2 - Fit for College Exit Survey - Reflection I...

Program coordinator sends students a link to an online

Hover over the desired Criteria. Click the blue arrow that appears on the right to open the Findings pane.

< Program Details

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current) 🔍 🔔 👤

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

★ ⬇️ ⋮

SLO 1.4 - Students will define the subdomain...

Outcome	Target:	Actual:	Difference:
Status:			
Results	N/A	N/A	N/A

Analysis Stage

SLO 1.5 - Students will describe interactions ...

Outcome	Target:	Actual:	Difference:
Status:			
Results	N/A	N/A	N/A

Analysis Stage

SLO 2.1 - Students will examine the ways in ...

Outcome	Target:	Actual:	Difference:
Status:			
Collecting Data	80.00%	80.00%	0.00%

SLO 2.2 - Students will assess the extent to ...

Outcome	Target:	Actual:	Difference:
Status:			
Data Collection	N/A	N/A	N/A

Measures +

2.1.1 - Fit for College Reflection Rubric

Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.

Measure Type:	Target:	Actual:	Difference:
Rubric	80.00%	80.00%	0.00%

2.1.2 - Fit for College Exit Survey - Reflection ...

Program coordinator sends students a link to an online

Criteria +

2.1.1.1 - Capacity

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	70.00%	+10.00%

2.1.1.2 - Passion

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	70.00%	-10.00%

2.1.1.3 - Relevance

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	N/A	N/A

2.1.1.4 - Presence

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	N/A	N/A



Click the plus (+) icon next to Findings to open the New Finding window.

< Program Details 2022-2023 (Current) 🔍 🔔 👤

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY ★ ⬇️ ⋮

Measures +

- 2.1.1 - Fit for College Reflection Rubric**
Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.

Measure Type:	Target:	Actual:	Difference:
Rubric	80.00%	80.00%	0.00%
- 2.1.2 - Fit for College Exit Survey - Reflection ...**
Program coordinator sends students a link to an online

Criteria +

- 2.1.1.1 - Capacity**
Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	90.00%	+10.00%
- 2.1.1.2 - Passion**
Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	70.00%	-10.00%
- 2.1.1.3 - Relevance**
Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	N/A	N/A
- 2.1.1.4 - Presence**
Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
----------------	---------	---------	-------------

Findings +

No data found



Select the desired Planning Year.

Program Details 2022-2023 (Current) 🔍 🔔 👤

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

New Finding

Planning Year: 2022-2023 ▼ **Planning Term:** 2023 Summer ▼ **Class:** Select ▼

Date: 06/08/2023 📅 **Target:** 80.00% **Sample Size:** 0 **Number Met:** 0.00 ▲▼ **Percent Met:** 0.00% ▲▼

Notes:

Cancel Save

Select the Planning Term that represents the complete academic year.

< Program Details

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current)

New Finding

Planning Year: 2022-2023

Reporting Level: Class

Date: 06/08/2023

Notes:

Planning Term: 2023 2022-2023

Class: Select


Target: 0.00%

Sample Size: 0

Number Met: 0.00

Percent Met: 0.00%

Cancel Save



Select the desired class

< Program Details

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current) 🔍 🔔 👤

New Finding

Planning Year: 2022-2023 Planning Term: 2023 2022-2023 Class: 2023 2022-2023 - MiSU-Misc : MiSU-Misc - TBA - To be Announced (TBA)


Reporting Level: Class

Date: 06/08/2023

Target.	Sample Size.	Number Met.	Percent Met.
80.00%	0	0.00	0.00%

Notes:

Cancel Save



Select the Class reporting level

< Program Details

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current) 🔍 🔔 👤

New Finding


Planning Year: 2022-2023 Planning Term: 2023 2022-2023 Class: 2023 2022-2023 - MiSU-Misc : MiSU-Misc - TBA - To be Announced (TBA)

Reporting Level:

Class	Target:	Sample Size:	Number Met:	Percent Met:
Class	80.00%	0	0.00	0.00%
Student				

Notes:

Cancel Save



Enter the Date that the finding is entered

< Program Details 2022-2023 (Current) 🔍 🔔 👤

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

New Finding ❏ ✕

Planning Year:	Planning Term:	Class:		
2022-2023 ▼	2023 2022-2023 ▼	2023 2022-2023 - MISU-Misc : MiSU-Misc - TBA - To be Announced (TBA) ▼		
Reporting Level:				
Class ▼				
Date:	Target:	Sample Size:	Number Met:	Percent Met:
06/08/2023 📅	80.00%	0	0.00 ▼	0.00% ▼
Notes:				
				Cancel Save

Enter the sample size

< Program Details

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current) 🔍 🔔 👤 NA

New Finding

Planning Year: 2022-2023 Planning Term: 2023 2022-2023 Class: 2023 2022-2023 - MiSU-Misc : MiSU-Misc - TBA - To be Announced (TBA)

Reporting Level: Class

Date: 06/08/2023

Target:	Sample Size:	Number Met:	Percent Met:
80.00%	100	0.00	0.00%

Notes:

Cancel Save



Enter the Number Met or Percent Met. Upon entry of one value, the other value is automatically calculated.

Program Details 2022-2023 (Current) 🔍 🔔 👤

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

New Finding

Planning Year: 2022-2023 Planning Term: 2023 2022-2023 Class: 2023 2022-2023 - MISU-Misc : MISU-Misc - TBA - To be Announced (TBA)

Reporting Level: Class

Date: 06/08/2023 Target: 80.00% Sample Size: 100 Number Met: 90 Percent Met: 90.00%

Notes:

OR

Cancel Save

Enter optional Notes

< Program Details

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current) 🔍 🔔 👤

New Finding

Planning Year: 2022-2023 Planning Term: 2023 2022-2023 Class: 2023 2022-2023 - MiSU-Misc : MiSU-Misc - TBA - To be Announced (TBA)


Reporting Level: Class

Date: 06/08/2023 Target: 80.00% Sample Size: 100 Number Met: 90.00 Percent Met: 90.00%

Notes:

Mean: Freshmen 3.4

Cancel Save



Click Save

< Program Details

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

2022-2023 (Current) 🔍 🔔 👤

New Finding

Planning Year: 2022-2023 Planning Term: 2023 2022-2023 Class: 2023 2022-2023 - MiSU-Misc : MiSU-Misc - TBA - To be Announced (TBA)

Reporting Level: Class

Date: 06/08/2023 Target: 80.00% Sample Size: 100 Number Met: 90.00 Percent Met: 90.00%

Notes:
Mean: Freshmen 3.4

Cancel Save

The new finding is displayed on the Finding Details page.

< Finding Details

MISU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course > Mean: Freshmen 3.4

2022-2023 (Current) 🔍 🔔 👤 NA

INFO ATTACHMENTS HISTORY ⭐ ⬇️ ⋮

MISU-Misc - Miscellaneous Course **80.00%** **90.00%** **+10.00%**

Class
2023 2022-2023-MiSU-Misc-2,BA-TBA-To be Announced (TBA)

Date	Criteria Type	Reporting Level	Planning Year
06/08/2023	Benchmark	Class	2022-2023

Target: 80.00%

	Sample Size	Met	Not Met	%Met
Totals:	100	90.00	10.00	90.00%

Note
Mean: Freshmen 3.4



Click the back arrow next to Finding Details to return to the Program Details page.

[← Finding Details](#) 2022-2023 (Current) 🔍 🔔 👤 NA

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course > Mean: Freshmen 3.4

INFO ATTACHMENTS HISTORY ★ 📄 ⋮

MiSU-Misc - Miscellaneous Course 80.00% 90.00% +10.00%

Class
2023 2022-2023-MiSU-Misc-2,BA-TBA-To be Announced (TBA)

Date	Criteria Type	Reporting Level	Planning Year
06/08/2023	Benchmark	Class	2022-2023

Target: 80.00%

	Sample Size	Met	Not Met	%Met
Totals:	100	90.00	10.00	90.00%

Note
Mean: Freshmen 3.4

Click the blue arrows to expand or collapse the panes as desired

< Program Details 2022-2023 (Current) 🔍 🔔 👤

MiSU - EXAMPLE - Fit For College > Miscellaneous Course > Miscellaneous Course

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY ★ ⬇️ ⋮

Measures +

- 2.1.1 - Fit for College Reflection Rubric**

Students write responses to reflective prompts regarding their fitness for their role as a college student after the second session of the program. They are prompted to reflect on the ways in which they perceive themselves to be fit for their role through domains of capacity, passion, relevance, and presence as well as strategies that they could implement to sustain or improve their fitness in those domains. Faculty use the Fit for College Reflection Rubric to rate students on each of the four domains on a scale from 1-4 (1=Beginning, 2=Developing, 3=Accomplished, 4=Exemplary). Each student is given a score of 1-4 for each of the four domains.

Measure Type:	Target:	Actual:	Difference:
Rubric	80.00%	80.00%	0.00%
- 2.1.2 - Fit for College Exit Survey - Reflection ...**

Program coordinator sends students a link to an online

Criteria +

- 2.1.1.1 - Capacity**

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	90.00%	+10.00%
- 2.1.1.2 - Passion**

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	70.00%	-10.00%
- 2.1.1.3 - Relevance**

Proficiency: 3 Accomplished

Criteria Type:	Target:	Actual:	Difference:
Benchmark	80.00%	90.00%	+10.00%
- 2.1.1.4 - Presence**

Proficiency: 3 Accomplished

Findings +

- Miscellaneous Course**

2023 2022-2023 - MiSU-Misc : MiSU-Misc - TBA - To be Announced (TBA)

Measure Type:	Target:	Actual:	Difference:
Rubric	80.00%	90.00%	+10.00%



Thank You!

